**LCE Qualifications Brief**

What is LCE:

1. It is a online curriculum that is complete, customizable, and individualized
2. covers school-to-next life skills (work, college, community service)
3. content includes daily living, interpersonal, and employment skills
4. 1200 lessons include intro, activities, practice, and evaluations
5. Target audience is
6. students = mild to moderate disabilities, grades 7-12; 5th grade reading level
7. instructors = respective teachers, parents, counselors, voc/rehab
8. can be taught live; some online work for students; optional audio assist on tests
9. Published by CEC; sold to schools with a yearly license and small annual renewal fee

a. implementation guidance included; webinars and workshops available

b. there is a teacher portal, and a separate student portal accessed via internet

c. teachers assign specific assignments, worksheets, tests to individual students

Why it is a good program:

1. It is responsive, research-based, and has passed the test of time – the curriculum was

a. written by special educators in response to laws and transition requirements

b. changed to online format in 2012; and tech use is integrated in many lessons

c. correlated to common core state learning standards

2. It is well-organized, systematic, and compact

a. everything is aligned: domains of learning, goals, objectives, lessons, test items

b. 1,200 lessons are leveled, each coded: introductory, exploratory, or preparation

c. alternative instructional strategies and resources are included for each lesson

3. It is comprehensive, interdisciplinary, and real-world oriented (practical)

a. suitable for middle and high school, as well as young adults transitioning from HS

b. intended for use by teachers, parents, counselors, community service providers

c. fits into many subjects: career education, study skills, language arts, civics, etc.

How it can work for you:

1. It is customizable, flexible, and navigable – you can

a. cherry-pick among objectives and lessons; don’t have to proceed linearly

b. create tests from stored, online multiple-choice questions - use on pre/post basis

c. suitable for group as well as individual instruction; online option for assignments

2. It simplifies IEP development; it’s a curriculum plus a progress tracking and reporting system

a. the program tracks objectives each student either excels at or needs to improve on

b. progress gets stored online, down to when assignments, worksheets, and tests are done

c. status reports are maintained within the system and can be readily printed out

3. It’s efficient: saves time, paperwork, and angst

a. no need to keep separate paper records

b. instructional segments are designed to be short; can be shortened or lengthened

c. lesson plans and worksheets can be printed out for easy reference

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Courses that LCE lessons could be incorporated into:

Career Education/Exploration, Personal and Career Development, Vocational Education

Child Development/Parenting, Family Living

Civics, Citizenship

Communications, Applied Communications

English, Language Arts

History

Independent Study

Life Skills, Life Management Skills

Math, Business Math, Consumer Math, Financial Management

Personal Health and Safety, Fitness, Nutrition, Social and Family Relations

Public Speaking

Social Studies

Study Skills, Critical Thinking

“Transition” or similar independent study or elective

Writing, creative writing, practical writing, writing for college success

How LCE qualifies as an online blended learning course:

1. Students receive assignments online
2. Students can complete assignments online (e.g., tests, worksheets can also be printed out)
3. Online data tracking system stores and reports assignment and assessment results
4. Students take online multiple-choice assessments (two other assessment options are available)
5. The online tests have audio support available (voice reads questions to students)
6. The system has a place holder function that saves partially completed tests for students
7. The system also stores electronic results of demonstration tasks and observations
8. Reports can be accessed from the system showing which skills have been mastered and which need improved – readily transferable to IEP updates and monthly reports
9. Cumulative student growth over time is stored in the system – for easy depiction in graphs
10. Students access handouts, templates, forms, briefing sheets electronically
11. Over 800 current Internet activity links are included, some for each lesson plan
12. Suggestions are provided to differentiate instruction -- vary amount of reading,

interaction, and computer expertise required on the part of individual students

1. Correlations to common core standards are listed, where applicable in the lesson plans
2. The online activities reflect evidence-based practices (planning, initiating, collaborating)

Note: Students may qualify for a regular high school diploma if they complete one blended

learning course – so consider LCE your **go-to course** to fill this technology requirement.

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